

STATE OF SCHOOL FINANCE

2011-2013

"Education... beyond all other devices of human origin, is a great equalizer of conditions of men -- the balance wheel of the social machinery...

It does better than to disarm the poor of their hostility toward the rich; it prevents being poor."

Horace Mann

State Revenue 2009-2011 vs. 2011-2013

- Potential loss of \$9.3-\$9.8B at \$5 B/yr.
- Thorndale General fund 2010: \$1,000,000
- Thorndale general fund 2011: \$ 750,000
- Thorndale general fund 2012: \$ Depends
- Potential loss: \$350K –\$750K per year or 5-15%
- ARRA :
 - ▣ Title 1: \$180,000
 - ▣ SpEd : \$90,000


How did we get here?

- Changes the legislature made to the school finance system in 2006:
 - 30% loss of tax revenue; restricted school board's ability to fund locally
 - Assignment of Target Revenue – operating on same per pupil dollar amount based on 2005 values
 - State mandates without revenue:
 - Teacher pay raise
 - Increased standards-requirement to offer college credit, new TEKS, numerous safety requirements, 4x4 requirements, accelerated instruction requirements, increased reporting requirements, Fitness Gram, ISS's, DAEP's, Campus security, technology staff, curriculum staff

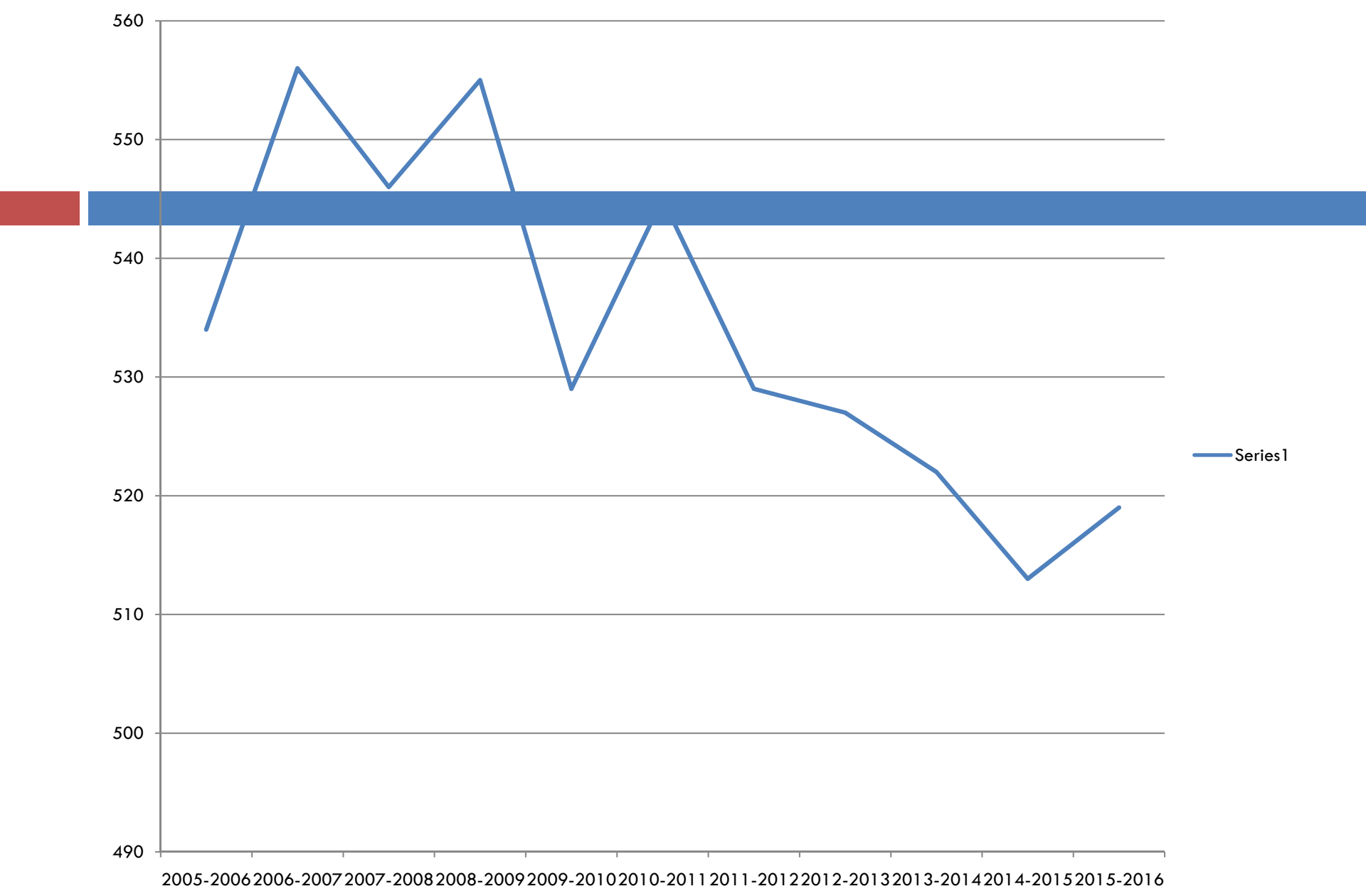
How did we get here?

- ❑ Loss of state sales tax revenue over the past 2 years – national recession
- ❑ Supplanting the state budget in 2009 with stimulus funds; funding a teacher raise with one time dollars
- ❑ Accumulation of unfunded mandates
- ❑ Increased number of second language students, special education students, and low socio economic students-require intense and special instruction.
- ❑ Competing for Great Highly Qualified Teachers

- Due to the fact that we as a state shifted to a target revenue system several years ago to reduce the tax burden on property owners, the system has become a little easier to understand. Target Revenue is based on weighted average daily attendance (WADA) or, simply put, the number of students enrolled at Thorndale ISD multiplied by the average attendance rate. We currently have 545 students with an attendance rate of 96.56% (Month of December) for a WADA number of 526.25. Our WADA is then multiplied by a target revenue dollar amount (figured in 2005) to run our school.

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- Our target revenue number is @\$4800 per WADA. The target revenue number is often the topic of heated debate among educational leaders for one simple reason, inconsistency. The number ranges from \$4800-\$6800 per student in our UIL district alone, a very large gap in funding in a relatively small area.

	Year	start enroll	end enroll	change
	2005-2006	499	534	35
	2006-2007	531	556	25
	2007-2008	538	546	8
	2008-2009	550	555	5
	2009-2010	543	529	-14
	2010-2011	533	545 current	12
	2011-2012		529	-12
	2012-2013		527	-2
	2013-2014		522	-5
	2014-2015		513	-9
	2015-2016		519	6



2011-2013 Challenges

- New assessments – STARR – additional professional development, increase prevention of dropouts, accelerated instruction for failures, additional duties for counselor's office, additional information to communicate to parents and community
- State eliminated purchase of new science adoption textbooks-14 years old

2011-2013 Challenges

- Protecting required fund balance – FIRST
- Transforming to a 21st Century School District
- Anticipated special session before state budget is released
- Meeting Maintenance of Effort requirements

State of Texas Solution

- ❑ Cut the Permanent School Fund by +\$9.3 Billion-loss of over 100,000 jobs, creating a loss of 2.3 jobs per public job in the private sector
- ❑ Pass on education increases to the local district-local tax ratification elections
- ❑ Not use the \$9.4 Billion Rainy Day Fund (even though some of the fund will replenish with oil and gas tax revenues-75% goes into RDF and 25% in general fund)
- ❑ Provide districts with furloughs (loss of employee salary), Increase the 22:1 ratio K-12 (loss of 12,000 jobs), Reduce teacher salaries, Cut programs, implement an expensive assessment and accountability system

State of Texas Solution

- Don't fund growth – 160,000 new students over the next biennium
- Increase Charter Schools
- Change the required notice regarding teacher renewal or non-renewal from 45 days prior to the last day of instruction to 10 days after the last day of instruction for the 2011-2012 and 2012-2013 school years.

Possible Savings

- Attrition –
resignations, retirements, non-renewals, repurposing: 5-10 professional positions
- Early notification of resignation incentive
- Reducing number of stipends

Possible Savings (contd.)

- Project SHARE for PD
- Reduce paraprofessional positions
- Salary Schedule Freeze
- Reduce coaching slots
- Reduce extracurricular trips
- Add pay for Pre-K for non-qualifiers; full day Pre-K

Possible Savings (contd.)

- Use free e-mail system
- Use Microsoft Office from the Cloud
- Reduce some full time to half time employees (paraprofessionals and support)
- Reduce Ink usage – print to copiers, eliminate printers
- Additional work for employees

TISD Savings

- • Hiring Freeze-If any positions become open they will only be replaced in high need areas when the job duties cannot be absorbed by current staff.
- • Salary Freeze-All staff will be at the same salary in 2011-2012 as in 2010-2011 (Not to include Stipends)
- • No additional pay for sponsors/coaches when driving for an event which they are the sponsor.

TISD Savings


- •The \$55 Insurance Benefit that some staff takes instead of the TRS Group Health Insurance will be eliminated.
- •A 10% cut in functions
11, 12, 13, 23, 31, 33, 36, 53 budget codes
- •The AP Incentive plan will be changed from per class to per student passing.
- •Reductions in Budgets of
Transportation, Administration, and M&O.

Solutions

- Be active with the legislature and the public,
 - ▣ Remind legislatures that funding public education is a constitutional requirement and that they should use all or almost all of the Rainy Day Fund for education this biennium
- Support the “Make Education a Priority Resolution”
- Make cuts based on need and data, not emotions
- Be strong, courageous, and unified in these difficult times – Lead and tell the right message

Real Message!

- Failing to invest in today's schoolchildren is dangerous and ultimately unfair. Texas children need and deserve a quality education. If funding is cut for our schools, our students and the state's economy will pay the price.

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- Many people have asked for suggestions when talking to our elected representatives about public education. Some suggestions may be to Make Education a Priority this legislative session and in the future, immediately stop and rescind unfunded mandates, place the new accountability system on hold and address the equity in school funding.

These are all suggestions and there are more, the main thing is to let them know that public education is important to you, the voter.

Legislator contacts

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